



Hankuk University of Foreign Studies

2018 Summer Session

HIS 101 Introduction to Modern East Asian History

Course Outline

Course Code: HIS 101

Instructor: Brandon C. Downing

Home Institution: Marietta College

Office Hours: TBA

Email: drbdowning@gmail.com

Class Hours:

This course will have 72 class hours, including 50 lecture hours, 10 instructor office hours, 10-hour TA discussion sessions, 2-hour review sessions.

Course Objectives:

This course has two basic goals. The first is to help develop your knowledge about important events and trends in the history of Modern East Asia, from the nineteenth century to the present time, with an emphasis on Japan, Korea, and China. By the end of the session, you should be able to:

- identify and describe the significance of important events, individuals, and ideas from readings, discussions, and lectures;
- explain how and why each culture developed differently, and analyze the impact of these distinctive legacies on later developments; AND
- reflect on the differences—and similarities—in the experiences and points of view of different social, economic, and ethnic groups across time and place

The second major goal is to begin developing proficiency in the basic skills of historical analysis by (a) engaging directly with primary sources and (b) evaluating historical interpretations. By the end of the session, you should be able to:

- analyze primary sources and competing perspectives of the same event;
- reflect on what a specific document can and cannot tell us;
- identify an historian's argument;
- critically evaluate an historian's reasoning, interpretive method, and use of evidence;
- develop your own interpretation of historical events and change over time



Format:

I am glad you are in this course and I will do everything I can to help you do well. To succeed, you will also have to do your part and accept certain responsibilities. First, you need to show up to all class meetings on time, prepared to participate (this means you need to have the assigned reading completed before coming to class and come prepared to ask and answer questions, take notes, and contribute your thoughts). Attendance and active participation are expected and required, particularly given the interactive format of this class. Second, you need to keep up with readings, take careful notes, and submit all assignments on time. Finally, do not hesitate to speak up in class or come talk to me when you are confused or have questions or concerns. Feel free to send me an email, give me a call, or visit me in my office at any point in the semester. These are the minimum requirements I expect from you in this course.

For most weeks, you will be required to read secondary sources in preparation for that day's presentation and then read various primary sources in class that will either support the lecture or provide an alternative perspective to specific topics. There are also days that will focus primarily on a discussion. The discussions are based on article-length readings. Experiential-learning exercises, such as traveling to historical sites, will be used to explore the history of Korea.

Course Policies:

1. **Attendance:** It is virtually impossible for a student to excel in higher education without regard to regular classroom attendance. Attendance will be kept by the instructor. If regular attendance becomes a problem, you can expect it to adversely affect your final grade at the end of the course. Moreover, it is expected that you arrive in the classroom on time and prepared for class.
2. **Respect:** It should go without saying that all use of cell phones, computers, or any other electronic devices not directly related to the lecture or assignment for that particular class will not be tolerated. Be respectful by either not bringing them to class or turning them off during the entire class period. The same goes for food. All views and values are to be respected without interruption during the class. Although we may have different opinions, the classroom is a place where we should recognize that these differences are an asset rather than an impediment.
3. **Academic Integrity:** Academic and professional life requires a trust based upon integrity of the written and spoken word. Accordingly, violations of certain standards of ethical behavior will not be tolerated. All work submitted for academic evaluation must be the student's own. The direct and unattributed use of another's efforts, however, is prohibited as is the use of any work untruthfully submitted as one's own. Ask the professor if you are unsure of any potential violation to this policy. If a student is suspected of academic dishonesty, they will receive a disciplinary penalty of a zero on that particular assignment. The professor reserves the right to amend this policy based on the extent of the dishonesty.



4. **Coursework:** You will be graded on your attendance, class discussion, quizzes, midterm examination, field trip papers, and a final examination. All work is to be completed on time without exception. Quizzes and examinations cannot be made-up unless a valid excuse is presented and documented.

Course Requirements:

Attendance and Participation		50
Discussions	5x15	75
Quizzes	3x25	75
Reading Response Questions	5x10	50
Field Trip Papers	5x15	75
Midterm Examination		75
Final Examination		100
TOTAL		500

Grade Descriptions:

Attendance and Participation (50 Points): Attendance is kept by the instructor during every class for a total of 10 points. Missing more than three classes will result in an automatic zero score. Participation is graded based on discussing the primary documents during class and in replying to general questions asked throughout the lecture for a total of 40 points. Participation is recorded by the instructor during each class period. If you use your cell phone, sleep, talk during the lecture, or use any electronic device not associated with the course content for that day, you should expect it to negatively impact your overall participation score.

Discussions (75 Points): There is a discussion at the end of each week (except during the midterm) based on academic articles listed under the required reading. It is expected that you read the entire article and come to class prepared to discuss it with your classmates. Each discussion is worth 15 points. If you do not participate during the discussion, you will receive a score of zero for that class. In order to gain points, you should attempt to answer, raise a question, counterargue, or add to the dialogue three or four times during the discussion to maximize your score.

Quizzes (75 Points): There are three quizzes administered during the session. Each quiz is worth 25 points. A variety of methods will be used to evaluate your understanding of the course material: multiple choice, matching, map identification, short answer, and essay are possible for each quiz.



Reading Response Questions - RRQ (50 Points): Although there is a primary document (pd) discussed during each class period, you are able to choose which five you want to write about based on the questions provided to you (one is due each week). Your RRQ should be one-page in length, 12" Times New Roman font, double-spaced, with 1" margins. The RRQ should be submitted by email by Friday, before the start of class.

Field Trip Papers (75 Points): There will be one field trip to a local historical site each week (usually on Thursdays). After preparation in class and taking the field trip, you will be required to submit a two-page paper by the following week based on your experience. The paper should be two pages, 12" Times New Roman font, double-spaced, with 1" margins.

Midterm Examination (75 Points): A midterm exam will be administered at the end of week three for a total of 75 points. A review session will address all questions and concerns regarding the exam.

Final Examination (100 Points): A final examination will be administered at the end of the five week session for a total of 100 points. A review session will address all questions and concerns regarding the exam.

Required Reading:

1. eTextbook: Patricia Buckley Ebrey and Anne Walthall, eds., *Modern East Asia from 1600: A Cultural, Social, and Political History*, vol. 2, Third Edition

2. Articles:

- *Hyung Yu Park, "Heritage, Tourism, and National Identity: An Ethnographic Study of Changdeokgung Palace"
- *Dae Young Ryu, "Religion Meets Politics: The Korean Royal Family and American Protestant Missionaries in Late Joseon Korea"
- *Kim Ki-Jung, "The Road to Colonization: Korea under Imperialism, 1897-1910"
- *Dong Jo Shin, "Factional Violence and Ethnic Relations in a Korean Borderland"
- *Jong Bum Kwon, "Forging a Modern Democratic Imaginary"

3. Primary Documents (RRQ): will be provided in class

Course Schedule:

Week One: East Asia before European Hegemony, 1300-1800		Textbook Readings
07.16	Introductions/ A Fourteenth-Century Worldview	
07.17	China: Ming through Manchu Dynasty RRQ: Wang Youpu's Sacred Edict Lecture: "Exhortations on Ceremony and Deference"	Chapter 16
07.18	Japan: Middle Ages to the Edo Period	Chapter 17



	RRQ: The Tale of the 47 Rōnin	
07.19	Korea: Joseon to 1800 Visit: Changdeokgung Palace and Huwon (₩3,000 Palace and ₩8,000 Huwon) 99 Yulgok-ro, Jongno-gu	
0.720	Quiz 1 Discussion 1: Park, “Heritage, Tourism, and National Identity”	
Week Two: An Age of European Imperialism, 1800-1900		
07.23	China in Decline RRQ: The Opium War and Foreign Encroachment	Chapter 18
07.24	Japan in Turmoil RRQ: Fillmore and Perry to the Emperor of Japan	Chapter 19
07.25	Meiji Transformation RRQ: The Meiji Restoration and Modernization	Chapter 20
07.26	Korean Life in the Nineteenth Century Visit: National Folk Museum of Korea (Free) 37, Samcheong-ro, Jongno-gu	
07.27	Quiz 2 Discussion 2: Ryu, “Religion Meets Politics”	
Week Three: East Asia in the Modern World, 1900-1950		
07.30	Rise of Modern Japan, 1900-1931 RRQ: Kakuzo Okakura, “The Ideals of the East”	Chapter 22
07.31	Remaking China, 1900-1927 RRQ: Fei Qihao, “Christians and the Boxer Rebellion”	Chapter 24
08.01	Korea Under Japanese Control, 1910-1945 Visit: Seoul Museum of History (FREE) 55 Saemunan-ro, Sajik-dong, Jogno-gu	
08.02	Discussion 3: Ki-Jung, “Road to Colonization” Review Session	
08.03	Midterm Examination	
Week Four: The Pacific War and Its Legacy		
08.06	War and Revolution, China RRQ: Isabel and David Crook, “Chinese Revolution”	Chapter 25
08.07	War and Aftermath in Japan	Chapter 26



	RRQ: The Atomic Bomb	
08.08	China Under Mao <i>Mao in Color</i>	Chapter 27
08.09	Commemorating War in Korea Visit: The War Memorial of Korea (FREE) 29 Itaewon-ro, Yongsan-gu	
08.10	Quiz 3 Discussion 4: Shin, “Factional Violence and Ethnic Relations in a Korean Borderland”	
Week Five: Hot War, Cold War, and Trade War, 1955-Present		
08.13	Contemporary Japan RRQ: Japanese Textbook Controversy	Chapter 29
08.14	Korea: Prelude to a Republic Visit: National Museum of Korea Contemporary History (FREE) 198 Sejongno, Jongno-gu	
08.15	China Since Mao RRQ: Tiananmen Square	Chapter 30
08.16	Discussion 5: Kwon, “Forging a Modern Democratic Imaginary” Review Session	
08.17	Final Examination	